

STUDENT POSTER COMPETITION
ADVANCING PSYCHOLOGY
2012 SPRING CONFERENCE
MARCH 24
THE COLUMBIA CONFERENCE CENTER, COLUMBIA, SC

ACCEPTABLE TOPICS

We encourage topics related to our theme of advancing psychology this year, but all basic and applied research topics will be considered.

REQUIREMENTS

- If your paper is accepted into our poster competition, each individual representing your poster must pre-register for the conference.

SUBMISSION

- You must submit your abstract in electronic format by the deadline, [February 15](#).
Submit to rachel@associationsplus.com
- Abstracts should include the following:
 - Title
 - Author Name(s)
 - Author Affiliation(s)
 - Faculty advisor's name
 - 500-word summary of the problem, method, results, and conclusions.

1st Place - \$75 2nd Place - \$50 3rd Place - \$25 Awarded to undergraduate and graduate students.
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INFORMATION NEEDED IN EMAIL

- Main contact name, email and phone number
- Faculty advisor name, email and phone number
- College in attendance
- All other authors name(s) and email(s)
- Indicate whether this is an undergraduate or graduate poster

POSTER GUIDELINES

- Posters are to be mounted on a TRI-FOLD board so that they can stand on a table. There will be no board to tack items on.
- Posters should be clearly readable from a distance of 4 feet.
- Use color to enhance your presentation, but do not overwhelm it with color (e.g., use on graphs but not as back drop)
- Include a clear, concise, non-technical description of what you did, why you did it, and what you found. It should not be a regular paper in large type, so some finesse is required to condense a complex research paper into several short sentences. Remember, a poster is intended to stimulate discussion during which you can fill in the details.
- Divide contents of poster into appropriate sections: Title of Paper, Author(s) and Author(s) Affiliation, Introduction, Methods, Results, and Conclusions.
- Introduction: Purpose of the research, hypothesis(es). It may be most effective to pose a question (e.g., Does standing on one's head for 30-minutes daily improve test performance in college students?) to get the purpose across.
- Method: Briefly, this tells what you did and how you did it.
- Results: Report main results. Again, you do not have to present all the details, just enough to stimulate discussion. Graphs, framed in explanatory text, are usually most useful here.
- Conclusions: State the implications of your findings. (e.g., College students who wish to improve test grades should stand on their heads for 30-minutes daily.)
- Provide handouts for attendees. You can either provide an abstract or the complete paper. You might also bring a sheet of adhesive mailing labels for people to fill out to request a copy if you run out or to request a full paper if you are just providing abstracts.
- On presentation day, if you have multiple authors, please take care not to crowd your poster area so that it is difficult for judges/attendees to view your poster. Consider designating one person (e.g. first author) to converse with judges as needed.

On the back is an example of how you might arrange your poster.

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PSYCHOLOGY IN A WORLD OF DIVERSITY
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